Level: Upper-Intermediate Subject: Media Revised: July, 2015

Month	of Days	Standard & Strand	Topic	Content	Skills	Activities	Assessments
Seme	ester I (/	August to Decei	mber) and Semes	ter II (January to Ma	ay).		
Aug	9	L.3.3a	Introduction & set rules	Introduction & set rules	This unit focuses upon Internet	Individual: PowerPoint	Coursework and homework
		L.4.3a		Internet	technologies and services that	presentation, Speaking on the	In-Class Tests:
		L.4.3b		technologies and services	support working, learning and	topic	Multiple-choice, true/false, sentence
		L.6.3b		00.11000	socializing online.	Pair/Small Group:	completion, sentence insertion, short
		L.7.3a			Develop appropriate	Describing, comparing and	answer, writing short essay
		Research			research skills.	contrasting, discussing with	oody
		Presentation			Illustrate research and computer	respect, peer feedback on writing	Class Performance: Participation,
		Speaking			skills.	recapacit on whang	attendance, attitude
		Writing	The cultures	The cultures in	Evaluate real world	Whole Class: Discussion,	Special Class
		Reading	in America	America	examples in terms of course content	Presentation, Exercising sound	Activities/Projects:I
				Its people Food	and knowledge, applying critical	reasoning in understanding	presentation on the selected topic,
				Festivals History	thinking skills.	Creative Process:	debates,demonstratio
				,	Cross cultural understanding	Students work through the creative process	
					Speaking and	(identify a topic, research, explore	
					Presentation Skills	options, select and develop ideas, get	
						feedback, revise, refine, perform)	

Curriculum Mapping - Media

No.

Core

Month	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
			Presentation	Presentation Research and information gathering Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Student gathers accurate information independently as well as in group. Inquiry experiences can provide valuable opportunities for students to improve their understanding of both the topic content and practices. Skill levels and targets have been set to help the students' process and evaluate complex information and ideas through searching the internet and by the use of additional materials if appropriate.	Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product. Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog). Create a video: Create a video: Create a YouTube video or create an iMovie using information from several sources and media about a topic.	Coursework submission Evaluating Outcomes

Level: Upper-Intermediate Subject: Media Revised: July, 2015

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Manth	No.	Core	Tania	Contont	OL:UA	Activities	A
Month	Of	Standard & Strand	Topic	Content	Skills	Activities	Assessments
	Days	Strantu					
Sep	8	L.3.3a	Presentation	Presentation	Develop	Individual:	Coursework and
ОСР		L.5.5a	1 rescritation	Research and	appropriate	PowerPoint	homework
		L.4.3a		information	research skills.	presentation,	nomework
		L.4.5a		gathering	Illustrate research	Speaking on the	In-Class Tests:
		L.4.3b		gathering	and computer	topic	Multiple-choice,
		L.4.00		The festivals in	skills.	ισρισ	true/false, sentence
		L.6.3b	The festivals	European	OKIIIO.	Pair/Small Group:	completion, sentence
		2.0.00	in European	countries and	Evaluate real world	Describing,	insertion, short
		L.7.3a	countries and	compared with	examples in terms	comparing and	answer, writing short
		L.7.00	compared	the one in	of course content	contrasting,	essay
		Research	with the one	Vietnam	and knowledge,	discussing with	Coody
		recodulori	in Vietnam	Viotilaili	applying critical	respect, peer	Class Performance:
		Presentation	iii viotiidiii	Origins and	thinking skills.	feedback on writing	Participation,
		1 1000manon		Development	dimining orang.	loodsdon on whing	attendance, attitude
		Speaking		Bovolopinone	Compare and	Whole Class:	attoridarios, attitudo
		Opeaning		Traditions and	contrast.	Discussion,	Special Class
		Writing		myths		Presentation,	Activities/Projects:
		*************************************		surrounding the	Identify similarities	Debating	Individual/Group
		Reading		festival	and differences.		presentation on the
		1100.09				Games: Icebreakers,	selected topic,
				Practices	Student collects	hangman,	debates, demonstration.
					evidence that is	vocabulary relay,	,
				Food	pertinent to the	class survey	Coursework
					assignment and	,	submission
				Games and	from relevant and	Creative Process:	
				activities	reliable sources	Students work through	Evaluating Outcomes
					that add depth to	the creative process	
					the project.	(identify a topic,	
						research, explore	
					Assuming shared	options, select and	
					responsibility for	develop ideas, get	
					collaborative work.	feedback, revise,	
						refine, perform).	

Level: Upper-Intermediate Subject: Media Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
Oct	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	The wonders of the ancient world Presentation	The wonders of the ancient world Culture prevalent at that time People in those times Architecture Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project.	Individual: Expressing own opinions, describing in writing, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussion, Presentation Games: Icebreakers, acting class, vocabulary relay, guess who, whispering game Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise,	Summative Assessment: Midterm exam In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates,demonstratio n. Coursework submission Evaluating Outcomes

Level: Upper-Intermediate Subject: Media Revised: July, 2015

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	No.	Core			61.111		
Month	of	Standard &	Topic	Content	Skills	Activities	Assessments
	Days	Strand					
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Nov	8	L.3.3a	The world	The world	Student collects	Individual: Presenting	In-Class Tests:
			heritage in	heritage in	evidence that is	own opinions,	Multiple-choice,
		L.4.3a	culture	culture	pertinent to the	writing a description,	true/false, sentence
					assignment and	understanding	completion, sentence
		L.4.3b		Natural	from relevant and	listening and reading	insertion, short
				resources	reliable sources		answer, writing short
		L.6.3b			that add depth to	Pair/Small Group:	essay
				Religion and	the project.	Describing,	
		L.7.3a		spiritual beliefs		comparing and	Class Performance:
					Recognizing the	contrasting,	Participation,
		Research		Society	major point of	discussing with	attendance, attitude
					each paragraph,	respect, peer	
		Presentation		Arts and Crafts	understanding the	feedback on writing,	Special Class
					organization of a	categorizing	Activities/Projects:
		Speaking			passage		Individual/Group
						Whole Class:	presentation on the
		Writing			Being open and	Discussion,	selected topic,
					responsive to new	Presentation	debates,demonstratio
		Reading			and diverse		n.
					perspectives	Games: Icebreakers,	
			Presentation	Presentation	' '	categorizing words,	Coursework
				Using technology	Demonstrating	jeopardy, find and	submission
				as a tool to	originality and	tell the differences	
				research,	inventiveness in		Evaluating Outcomes
				organize,	work.	Creative Process:	
				evaluate, and		Students work through	
				communicate	Identifying	the creative process	
				creative ideas	grammar points	(identify a topic,	
				and information.	clearly, applying	research, explore	
					grammar points to	options, select and	
					the work of all	develop ideas, get	
					other language	feedback, revise,	
					skills	refine, perform)	

The Asian International School - Curriculum Map Level: Upper-Intermediate Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
	5	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	Spring Carnival	Spring Carnival Origin and development Its geographic distribution Presentation Research and information gathering	Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Assuming shared responsibility for collaborative work Cross cultural understanding Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project	Creative Process: School Spring Carnival Individual: Expressing own opinions, writing a book review, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussion, Presentation Games: Icebreakers, scavenger hunt, role-playing, TIC-TAC-TOE, interviewing	Summative Assessment: Final Exam In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates,demonstration. Coursework submission Evaluating Outcomes

Level: Upper-Intermediate Subject: Media Revised: July, 2015

Month	No. of	Core Standard &	Topic	Content	Skills	Activities	Assessments
	Days	Strand					
Jan	8	L.3.3a	New Year all over the world	New Year all over the world	Develop appropriate	Individual: Expressing own opinions,	In-Class Tests: Multiple-choice,
		L.4.3a		New Year's Eve	research skills.	writing an opinion	true/false, sentence
		L.4.3b L.6.3b		Baby New Year Hogmanay	Illustrate research and computer skills.	essay, understanding listening and reading	completion, sentence insertion, short answer, writing short
		L.0.3D		Twelve Grapes	SKIIIS.	Pair/Small Group:	essay
		L.7.3a		Cambodian New Year	Evaluate real world examples in terms	Describing, comparing and	Class Performance: Participation,
		Research		Chinese New Year	of course content and knowledge,	contrasting, discussing with	attendance, attitude
		Presentation		Ethiopian New	applying critical thinking skills.	respect, peer feedback on writing	Special Class Activities/Projects:
		Speaking		Year	Cross sultural	Whale	Individual/Group
		Writing		Filipino New Year Celebration	Cross cultural understanding	Whole Class: Discussion,	presentation on the selected topic,
		Reading		Indian New Year Islamic New Year	Compare and	Presentation, debating	debates,demonstration.
				Japanese New	contrast.	Games: Icebreakers,	Coursework submission
				Year	Identify similarities.	role-playing, tell me	Freshooting Outcomes
				Assyrian New	Identify	about, class survey	Evaluating Outcomes
				Year	differences.	Creative Process:	
				Jewish New Year	Assuming shared	Students work through the creative process	
				Korean New	responsibility for	(identify a topic,	
				Year	collaborative work	research, explore	
				Māori New Year		options, select and	
				Persian New		develop ideas, get	
				Year		feedback, revise, refine, perform)	

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
			Presentation	Russian New Year Sinhalese New Year Thai New Year Vietnamese New Year Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project. Students become active participants in the learning process and learn to efficiently access, explore, apply, and synthesize information in our digital world. Speaking and Presentation Skills. Note-taking skills.	Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product. Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog). Create a video: Create a YouTube video or create an iMovie using information from several sources and media about a topic.	

Level: Upper-Intermediate Subject: Media Revised: July, 2015

Standard & Strand		No.	Core					
Feb 4 L.3.3a	Month			Tonic	Content	Skills	Activities	Assessments
The greatest inventions and and inventors in medicine		_		i opio			71011711100	710000011101110
L.4.3a inventions and inventors in medicine L.4.3b L.7.3a L.7.3a Presentation Speaking Writing Reading Presentation Reading Presentation Reading Reading Reading Research Reading Research Research Research Research Research Research Resea								
L.4.3a and inventors in medicine L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading Presentation Reading Presentation Reading Presentation Speaking Writing Speaking Writing Speaking Speak	Feb	4	L.3.3a	The greatest	The greatest	Students	Individual: Expressing	In-Class Tests:
L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading Presentation Reading Presentation Reading Presentation Reading Presentation Speaking Reading Presentation Speaking Reading Presentation Speaking Presentation Speaking Reading Presentation Speaking Presentation Speaking Speaking Presentation Speaking Sp					inventions and		own opinions.	Multiple-choice,
L.4.3b L.6.3b L.7.3a Research Presentation Writing Reading Presentation Presentation Reading Presentation Speaking Writing Reading Presentation Research Presentation Speaking Writing Reading Presentation Speaking Writing Reading Presentation Speaking Reading Presentation Speaking Reading Presentation Speaking Reading Presentation Speaking Speak			L.4.3a					· · · · · · · · · · · · · · · · · · ·
L.6.3b L.7.3a Research Presentation Writing Reading Presentation Presentation Presentation Presentation Presentation Presentation Presentation Presentation Speaking Writing Reading Presentation Presentation Presentation Presentation Speaking Reading Presentation Presentation Presentation Presentation Speaking Reading Presentation Presentation Presentation Speaking Presentation Presentation Speaking Presentation Presentation Speaking Presentation Presentation Speaking Presentation Speaking Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Speaking and information Speaking Presentation Speaking Presentation Speaking Presentation Speaking Speaking and Special Class Activities/Projects: Individuals, oncreating and contrasting, discussing with respect, peer feedback on writing, reaching a conclusion Speaking with respect, peer feedback on writing, reaching a conclusion Whole Class:Discussion, Presentation. Speaking word search, twenty questions Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform) Speaking and Speaking and Comparing and contrasting, discussing with respect, peer feedback on writing, reaching a conclusion Speaking and Speaking and Class:Discussion, Presentation. Students will Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)				in medicine	medicine	,	•	• •
L.6.3b L.7.3a Research Presentation Speaking Writing Reading Presentation Reading Presentation Reading Presentation Speaking Reading Presentation Reading Presentation Speaking Reading Presentation Speaking Reading Presentation Speaking Reading Presentation Speaking Presentation Speaking Speaking Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Speaking and Speaking Presentation Speaking Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Speaking and Speaking Of it on individuals, society, and the environment. Innovation and invention skills Note-taking skills Demonstrating originality and inventiveness in work. Speaking and Speaking Speaking and Speaking discussing with respect, peer feedback on writing, reaching a conclusion Speaking aidscussing with respect, peer feedback on writing, reaching a conclusion Speaking and sizeusing with respect, peer feedback on writing, reaching a conclusion Speaking aidscussing with respect, peer feedback on writing, reaching a conclusion Speaking and sizeusion, Presentation. Speaking and sizeusion, Presentation. Students will assess and communicate the main ideas or points contained in materials through the creative process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)			L.4.3b				O .	,
L.7.3a Research Presentation Writing Reading Presentation Presentation Presentation Presentation Reading Presentation Presentation Presentation Presentation Presentation Reading Presentation Presentation Presentation Presentation Presentation Speaking Presentation Presentation Speaking Presentation Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Presentation Students will assess and communicate the main ideas or points contained in materials through spoken and written methods. Society, and the environment. Innovation and invention skills Whole Class:Discussion, Presentation. Presentation Students will assess and communicate the main ideas or points contained in materials through spoken and written methods. Sudents will assess. Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback on writing, reaching a conclusion Whole Class:Discussion, Presentation. Students will assess and communicate the main ideas or points contained in materials through spoken and written methods. Speaking and Speaking and Speaking and Creative Process: Students work through the creative					Medical Invention	•		, ,
L.7.3a Research Research Presentation Speaking Writing Reading Presentation Speaking Reading Presentation Speaking Reading Presentation Speaking Reading Presentation Speaking Speaking Presentation Speaking Speaking Reading Presentation Speaking Students will assess and communicate the main ideas or points contained in evaluate, and communicate creative ideas and information. Speaking and Special Class Activities/Projects: Individual/Group presentation. Special Class Activities/Projects: Individual/Group presentation. Special Class Activities/Projects: Sudents will assess and communicate the main ideas or points contained in evaluate, and develop ideas, get feedback, revise, refine, perform) Speaking and Special Class Activities/Projects: Individual/Group presentation. Coursework submission Evaluating Outcomes			L.6.3b				O .	essay
Research Presentation Writing Reading Presentation Speaking Presentation Presentation Speaking Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Presentation Presentation Students will assess and communicate the main ideas or points contained in materials through spoken and written methods. Presentation Speaking Presentation Note-taking skills Demonstrating originality and inventiveness in work. Games: Icebreakers, role-playing, word search, twenty questions Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform) Presentation Students will assess and communicate the main ideas or points contained in methods. Presentation Speaking and Presentation. Coursework submission Evaluating Outcomes Feedback on writing, reaching a conclusion Speaking and conclusion Speaking and some visition attendance, attitude conclusion Speaking and conclusion Presentation. Presentation. Coursework submission Evaluating Outcomes Speaking and evelop ideas, get feedback, revise, refine, perform)			0		Its Inventor	3 ·	<u> </u>	
Research Presentation Presentation Writing Reading Presentation Using technology as a tool to research, organize, evaluate, and communicate roreative ideas and information. Presentation Using technology as a tool to research, organize, evaluate, and communicate the reative ideas and information. Presentation Presentation Presentation Presentation Presentation Using technology as a tool to research, organize, evaluate, and communicate the materials through spoken and written methods. Presentation Presentation Using technology as a tool to research, twenty questions Creative Process: Students will assees and conclusion Whole Class:Discussion, Presentation. Games: leebreakers, role-playing, word search, twenty questions Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)			L.7.3a		The atom he him d	environment.		
Presentation Speaking Writing Reading Presentation Presentation Presentation Presentation Speaking Whole Class:Discussion, Presentation. Demonstrating originality and inventiveness in work. Students will assess and communicate the research, organize, evaluate, and communicate creative ideas and information. Students will assess and written methods. Students will assess and written methods. Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstration. Coursework submission Evaluating Outcomes Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstration. Coursework submission Evaluating Outcomes			Doggrah		The story bening	Innovation and	O .	•
Presentation Speaking Writing Reading Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Speaking Whole Class:Discussion, Presentation. Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Students will assess and communicate the main ideas or points contained in methods. Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstration. Coursework submission Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform) Speaking and Special Class Activities/Projects: Individual/Group presentation. Coursework submission Evaluating Outcomes			Research		Ita History		•	atteridance, attitude
Presentation Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Its impact on our lives Note-taking skills Demonstrating originality and inventiveness in work. Demonstrating originality and inventiveness in work. Presentation. Students will assess and communicate the main ideas or points contained in methods. Speaking and Students will asses: Discussion, Presentation. Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstration. Coursework submission Evaluating Outcomes Speaking and Speaking spiles Speaking and Speakin			Procentation		its mistory	IIIVEIIIIOII SKIIIS	Conclusion	Special Class
Writing Reading Presentation Presentation Presentation Presentation Presentation Presentation Students will assess and communicate research, organize, evaluate, and communicate creative ideas and information. Speaking Writing Presentation Presentation Students will assess and communicate the main ideas or points contained in materials through sheet creative ideas and information. Students will assess and communicate the main ideas or points contained in materials through spoken and written methods. Speaking and Class:Discussion, Presentation. Games: Icebreakers, role-playing, word search, twenty questions Coursework submission Coursework submission Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)			Fiesenialion		Its impact on our	Note-taking skills	Whole	•
Writing Reading Presentation Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Speaking and Presentation. Coursework submission Evaluating Outcomes Evaluating Outcomes Spoken and written methods. Foreative process: (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)			Speaking		•	Tiolo taking skiis		_
Reading Presentation Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Students will assess and communicate the main ideas or points contained in methods. Students will assess and communicate the main ideas or points contained in methods. Speaking and Originality and inventiveness in work. Games: Icebreakers, role-playing, word search, twenty questions Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)			Opeaning		11700	Demonstrating	,	
Reading Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Students will assess and communicate the main ideas or points contained in materials through spoken and written methods. Speaking and Games: lcebreakers, role-playing, word search, twenty questions Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)			Writing		Its influence on			•
Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Students will assess and communicate the main ideas or points contained in materials through spoken and written methods. Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)			3			, ,	Games: Icebreakers,	• '
Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Students will assess and communicate the main ideas or points contained in materials through spoken and written methods. Students will assess: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)			Reading				•	
Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. Students will assess and communicate the main ideas or points contained in materials through spoken and written methods. Students will assess: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)							. , ,	Coursework
Using technology as a tool to research, organize, evaluate, and communicate to communicate the main ideas or points contained in materials through spoken and written creative ideas and information. Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)							questions	submission
as a tool to research, organize, evaluate, and communicate the and information. as a tool to research, organize, evaluate, and communicate the main ideas or points contained in materials through spoken and written methods. Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)				Presentation		Students will		
research, organize, evaluate, and communicate creative ideas and information. research, organize, evaluate, and communicate creative ideas and information. research, points contained in materials through spoken and written methods. spoken and written methods. spoken and written methods. Speaking and the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)						assess and		Evaluating Outcomes
organize, evaluate, and communicate creative ideas and information. organize, evaluate, and communicate communicate creative ideas and information. organize, evaluate, and materials through spoken and written methods. Speaking and (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)								
evaluate, and communicate creative ideas and information. evaluate, and communicate spoken and written methods. Speaking and research, explore options, select and develop ideas, get feedback, revise, refine, perform)					•			
communicate spoken and written methods. and information. spoken and written methods. spoken and written methods. Speaking and refine, perform)						•		
creative ideas and information. creative ideas methods. and information. Speaking and develop ideas, get feedback, revise, refine, perform)					1	_	•	
and information. Speaking and feedback, revise, refine, perform)						•		
Speaking and refine, perform)						methods.		
					and information.	Chooking and	· · · · · · · · · · · · · · · · · · ·	
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Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
Mar	9	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	The greatest playwrights in the world	The greatest playwrights in the world Actors Their Lives Their works	Students examine how playwrights use the arts to communicate particular ideas, themes, or concepts (such as relationships, overcoming obstacles, optimism vs. pessimism), and to evokeparticular emotions or feelings (joy, sadness, tension, relaxation) in the listener or viewer. They analyse and compare these devices and develop multimedia presentations illustrating how such communication occurs through each of the arts disciplines.	Individual: Expressing own opinions, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing Whole Class:Discussion, Presentation, debating, Identifying and asking significant questions that clarify various points of view and lead to better solutions Games: Icebreakers, cross-word puzzle, spelling contest, role-playing, storytelling and memory game	Summative Assessment: Midterm In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates,demonstratio n. Coursework submission Evaluating Outcomes

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
			Presentation	Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project. Note-taking skills Students will assess and communicate the main ideas or points contained in materials through spoken and written methods Students become active participants in the learning process and learn to efficiently access, explore, apply, and synthesize information in our digital world	Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform) Student-led discussions: In student-led discussions, students discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product. Create a video: Create a video: Create a YouTube video or create an iMovie using information from several sources and media about a topic.	

Level: Upper-Intermediate Subject: Media Revised: July, 2015

						-	
	No.	Core					
Month	of	Standard &	Topic	Content	Skills	Activities	Assessments
	Days	Strand					
Apr	4	L.3.3a	Major Tennis	Major Tennis	Note-taking skills	Individual: Expressing	In-Class Tests:
			Tournaments	Tournaments		own opinions,	Multiple-choice,
		L.4.3a			Student collects	writing a letter of	true/false, sentence
				Its History	evidence that is	application,	completion, sentence
		L.4.3b			pertinent to the	understanding	insertion, short
				Famous Players	assignment and	listening and reading	answer, writing short
		L.6.3b			from relevant and	Pair/Small Group:	essay
					reliable sources	Describing,	-
		L.7.3a			that add depth to	comparing and	Class Performance:
					the project.	contrasting, giving	Participation,
		Research				opinions, agreeing	attendance, attitude
						and disagreeing,	·
		Presentation			Assuming shared	peer feedback on	Special Class
					responsibility for	writing, role-playing	Activities/Projects:
		Speaking	Presentation	Presentation	collaborative work	in a job interview	Individual/Group
		'		Using technology		Whole	presentation on the
		Writing		as a tool to	Demonstrating	Class:Discussion,	selected topic, debates.
				research,	originality	Presentation,	demonstration.
		Reading		organize,	and inventiveness	debating	
				evaluate, and	in work	Games: Icebreakers,	Coursework
				communicate		cross-word puzzle,	submission
				creative ideas	Students will	movie review, role-	
				and information.	assess and	playing	Evaluating Outcomes
					communicate the	. , ,	
					main ideas or	Creative Process:	
					points contained in	Students work through	
					materials through	the creative process	
					spoken and written	(identify a topic,	
					methods	research, explore	
						options, select and	
						develop ideas, get	
						feedback, revise,	
						refine, perform)	

Level: Upper-Intermediate Subject: Media Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
May	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	Miscellaneous Topic Presentation	Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Student gathers accurate information independently as well as in group. Inquiry experiences can provide valuable opportunities for students to improve their understanding of both the topic content and practices. Note-taking skills Demonstrating originality and inventiveness in work. Speaking and Presentation Skills	Individual: Expressing own opinions, writing a narrative, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing Whole Class:Discussion, Presentation Games: Icebreakers, word search, movie riddles, scavenger hunt Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	Summative Assessment: Final Exam In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstration. Coursework submission Evaluating Outcomes

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